



## INGLÉS II

Se deberá escoger la Opción A completa o la Opción B completa. TODAS las preguntas deberán responderse en el pliego de respuestas, NO en esta hoja.

### OPCIÓN A

#### Au pair

Despite a bit of bad press the Au-Pair program has been receiving lately, the truth of the matter is that this program of cultural exchange has worked and is working very well for many people around the world. In French, 'au pair' means 'on par' or equal. An au-pair is an unmarried person between the ages of 18 and 30. They form part of a cultural exchange in which they give services that include child care and light house work. They are expected to work up to 5 hours daily, while receiving free room and board and a bit of pocket money, usually between 35 and 45 pounds per week. They are given their own room, and they share in the meals and social activities of the family from going to the cinema to taking a vacation.

Spending time as an au-pair is a terrific way to find out more what you'd like to do with your life. The au-pair experience can offer very special benefits: you gain a unique set of experiences and can discover more about your own wishes and about yourself, you travel through the world, you discover another culture, you learn a foreign language and about being independent.

The au-pair experience has been wonderfully enriching for many people, both host families and au-pairs. However, some families tend to forget that the au-pair is a student, not a child care professional and some au-pairs mistake their time with a family for a big vacation. An au-pair should not be left with small children for long periods of time. An au-pair arrangement is not a contract of work. An au-pair does not pay taxes on the money earned, they do not need a working permit. They are often encouraged to go to school in order to improve their language skills but are not allowed to look for any other employment while there.

#### • QUESTIONS. Do not copy literally from the text. (1 punto por respuesta = 4 puntos)

1. What is an au-pair and what are his/her duties?
2. What do people generally think about the Au-Pair cultural exchange program?
3. What benefits at a personal level are mentioned in the text about being an au-pair?
4. What are the two main misunderstandings about au-pairs?

#### • EXERCISES

5. Fill in the gaps with the correct, most appropriate word in each case. (0,25 por acierto = 1 punto)

Why become an au-pair? There are many (A) \_\_\_\_\_ but perhaps the first and (B) \_\_\_\_\_ important is the opportunity to travel (C) \_\_\_\_\_ live in a foreign country. Being an au-pair provides an economical approach to this experience. If you are considering work as an au-pair, remember that families want (D) \_\_\_\_\_ who is friendly and reliable.

6. Rephrase the following sentences so that their meaning is as similar to the original as possible. (0,25 por acierto = 1 punto)

- A) He speaks too quickly for me to understand.  
He doesn't speak...
- B) You can borrow the car, but you've got to fill it up with petrol.  
Provided...
- C) Lots of people believe that the criminal is living abroad.  
The criminal is...
- D) I don't think it's a good idea for the press to report such negative stories.  
In my opinion the press...

7. Write a composition about the following topic (100-120 words). (4 puntos)

Imagine yourself living with an English-speaking family for a month. Describe the positive and negative things about it.



OPCIÓN B

**Speaking Spanish in the US**

In the United States, 57 million people consider themselves Latino and 40 million speak Spanish, out of a total population of around 308 million. These facts highlight a historical constant: the ability of the Spanish language to resist an institutional environment that has been, and is currently acting, hostile. Laws attempting to eradicate bilingual education have systematically failed, because the use of a language depends on the people who speak it, and not on legislation. Data support faith in the vitality of Spanish in the United States, from its use in homes and communities, to its presence in the media, especially on television. Spanish also has considerable weight in American universities. However, one of President Trump's first measures against Spanish was to delete the Spanish language links from the White House's website.

The Spanish language has been used with certain regularity in the presidential spheres, by both Republicans and Democrats. In a video from 1960, Jackie Kennedy speaks Spanish, asking Latinos to vote for her husband, senator John F. Kennedy. Everyone remembers George W. Bush's attempt to engage with Spanish. Meanwhile, his successor, Barack Obama, thought it important that the official White House webpage do justice to the bilingual reality of the United States, integrating Spanish into its design.

The historical, social, political, economic and cultural weight of Spanish in the US is an unquestionable fact; the problem is that facts do not matter when it comes to a political agenda where reality is denied on a systematic basis. The use of Spanish does not decrease from one generation to another, given that the constant flow of new immigrants counteracts any such fall. Spanish has not stopped growing, a trend that Trump's administration seems determined to interrupt. Now there is a new ingredient to take into consideration: fear. Speaking Spanish in public could be dangerous in the face of the threat of a massive wave of deportations.

• **QUESTIONS. Do not copy literally from the text. (1 punto por respuesta = 4 puntos)**

1. What is the presence of Spanish in the US?
2. With information from the text, explain why it is wrong to claim that the Spanish language has never had a place in the US presidential scene.
3. What role do immigrants play in relation to the Spanish language?
4. Name two decisions against Spanish taken under Trump's administration.

• **EXERCISES**

5. Fill in the gaps with the correct, most appropriate word in each case. **(0,25 por acierto = 1 punto)**

Under Obama's administration, the White House website not (A) \_\_\_\_\_ provided a route to a Spanish-language (B) \_\_\_\_\_ of the White House webpage, but also to topics of interest (C) \_\_\_\_\_ the Hispanic community, (D) \_\_\_\_\_ from immigration to normalizing relations with Cuba.

6. Rephrase the following sentences so that their meaning is as similar to the original as possible. **(0,25 por acierto = 1 punto)**

- A) Her accent is so strong that some people can't understand her.  
She speaks with ...
- B) 'Don't forget to buy some milk, Amy,' I said.  
I reminded...
- C) A young Hungarian scientist was redesigning the reactor.  
The reactor...
- D) He worked very hard. That's why he felt so tired.  
If he hadn't...

7. Write a composition about the following topic (100-120 words). **(4 puntos)**

What would you do to increase the presence of the Spanish language in the US?